

**Sunday, April 28 / le dimanche, 28 avril**

**OPENING / OUVERTURE**

with Sophie Arseneault, CAPSLE President / avec Sophie Arseneault, Présidente de l'ACÉDÉ

**PLENARY PANEL SESSION / TABLE RONDE PLÉNIÈRE**

**Artificial Intelligence in Education:** Artificial intelligence tools, like ChatGPT, are changing the way we work, learn, and teach. Should educators embrace or reject these new technologies? Or is there a middle ground to be found? Join us for a panel discussion between three experts in artificial intelligence and education.

**BREAKOUT SESSIONS / SÉANCES EN PETITS GROUPES**

- Lessons from the Intersection of Youth Criminal Justice and the Education System
- Parents as Stakeholders in Education
- Understanding the School Board's relationship with parents
- **Cas récents en matière de RH dans l'éducation que vous devriez connaître**
- Balancing Acts, Charter and Human Rights in Education Institutions
- Translating positive trends in Indigenous Culture-Based Education to Adult Correctional Education
- AI, Mental Health, and the Law--Navigating the Challenges and Opportunities Ahead for Educators
- To Serve and Protect – Responding to Workplace
- Obstacles and Opportunities – Overlapping Multiple
- **L'article 23 au Québec : vers une obligation de consultation et une protection accrue de l'inclusion**
- Navigating Guide Dog-Service Animal Accommodation in Schools
- The Power of Practitioner-driven Equity in Public Education
- Bullying Behaviour: Legal Obligations and Responses to Parental Harassment in Education
- Building the Partnership Between Boards and Unions

**LUNCHTIME SESSION / SÉANCE DÉJEUNER**

**Risk of Social Media Use and Addiction in Schools:** Using the collected data and artificial intelligence, social media companies push content to increase usage. This addictive behaviour has led to an epidemic of mental health and medical issues in Canada. Our schools are on the front lines. This has resulted in an unprecedented increase in the need for specialized personnel, supports and services.

**SOCIAL EVENT / ÉVÉNEMENT SOCIAL**

President's Reception / Soirée de la présidence

## Monday, April 29 / le lundi 29 avril

### KEYNOTE ADDRESS / DISCOURS PRINCIPAL

**Creating Culturally Responsive and Anti-Racist Classrooms:** Black students face systemic barriers in education, and anti-Black racism is a systemic problem in our school systems. But innovative thought leaders are pioneering creative and actionable ways to help dismantle those barriers. Please join us for a panel discussion with leading Black educators, scholars and lawyers on how to create culturally responsive and anti-racist classrooms.

### PLENARY SESSION / SÉANCE PLÉNIÈRE

with/avec Shaheen Shariff

**Navigating Contemporary Socio-Legal Controversies: Anti-Wokeism, Social Media Content Moderation, and Institutional Censorship in Educational:** Social media content moderation is a battleground for balancing free speech and responsible curation, while institutional censorship, framed within legal boundaries, raises questions about academic freedom. Understanding these connections is crucial in navigating contemporary socio-legal challenges. This panel will include presentations about these three topics and foster critical discussions about the balance between EDI (equity, diversity, inclusion), digital governance, and institutional censorship within institutions of higher education and greater society.

### BREAKOUT SESSIONS / SÉANCES EN PETITS GROUPE

- Principals Understanding of Their Legal Obligations
- **La mise en œuvre de l'article 23 : le transfert de l'école Queen Elizabeth Annex à la Commission scolaire de la Colombie-Britannique**
- The Human Rights of Children: Sexual Orientation and Gender Identity in School
- Teachers with Invisible Disabilities
- **L'identité de genre et le mythe des droits parentaux**
- Recent Education HR Cases You Should Know
- Thresholds for Social Media Platforms' Responsibility toward Online Harms: A Comparative Legal Analysis
- Workplace Investigations in the School Setting: Ideas and Opportunities
- Protecting Educators from Violence in Schools

### SOCIAL EVENT / ÉVÉNEMENT SOCIAL

CAPSLE Reception / Soirée de l'ACÉDÉ

**Tuesday, April 30 / le mardi, 30 avril**

**AGM & Breakfast / AGA et petit-déjeuner**

**BREAKOUT SESSIONS / SÉANCES EN PETITS GROUPES**

- Update on Religious Freedom in the United States
- The Duty to Accommodate in Canadian Post-Secondary Educational Institutions
- Responding to Sexual Abuse Claims
- Moving at the Speed of Trust--Unifying Competing Interests Using the Liberating Structures
- Production of School Board Records

**PLENARY SESSION / SÉANCE PLÉNIÈRE**

**Indigenous Education, Justice, and Reconciliation:** Join us for a panel discussion with leaders in Indigenous education and justice, both on- and off-reserve, to hear perspectives on how both Indigenous and non-Indigenous educators can teach and promote justice and reconciliation in their classrooms.

Most recently, on February 9, 2024, the Supreme Court of Canada confirmed the constitutionality of the *Act respecting First Nations, Inuit and Métis children, youth and families*, which affirms Indigenous peoples' inherent right of self-government in relation to child and family services, and gives related laws passed by Indigenous communities the force of federal law, prevailing over provincial laws to the extent of any conflict.

**CLOSING REMARKS / DÉCLARATION DE CLÔTURE**